

EISA Subcommittee Minutes

9/18/19

n attendance: Chair Tammy Mahoney, Electra Alessio, Jamie Fitzpatrick, Superintendent Tom Ambrose, Director of Academics, Professional Learning and Student Affairs Patty Haynes, Director of Guidance Heidi Leavitt, HS Assistant Principal Bob Dawson. Called to order by Mahoney at 4:45 pm. Meeting was held in the SAU conference room. Minutes of the 6/12/19 meeting were reviewed and approved.

Mr. Dawson distributed information on available performance data. Additional results should be available next month. Discussion focused on the AP test results which were largely disappointing. The scale is 1-5; 3 or higher is a passing score. 87 AP tests were taken last year, with 23% of those receiving a passing score. That compares with 2018 - 106 tests and 28% passing - and 2017 - 89 tests and 31% passing. Ms. Leavitt noted that not every student taking an AP exam has completed the course at the high school, because some students opt to take those courses through VLACS.

College Board is offering more support to AP teachers this year, including assistance with standardizing the curriculum, so it is hoped that this will be helpful. Mr. Ambrose also emphasized the need for students to practice testing without the opportunity to retest, to emulate the AP test experience.

The committee also discussed goals for the upcoming school year. The Board adopted a goal of completing its goal from last year, of mapping outcomes to resource allocations, and Mr. Ambrose suggested that the committee could support this goal by working on setting year-end expectations for elementary grade levels in reading, writing, and math. Included in that Board goal was exploring report card options, so the committee discussed reviewing reporting systems as a possible goal. The district is also reviewing math programs with the goal of piloting one, and this was targeted as a possible third goal. These will be presented for adoption at the next committee meeting.

Meeting was adjourned by Mahoney at 5:55.